**ASCC A&H1 Panel**

Approved Minutes

Tuesday, September 26, 2017 2:00 -3:30 PM

110 Denney Hall

ATTENDEES: Aski, Bitters, Dixon, Heysel, Jones, Kaylor, Taleghani-Nikazm, Vankeerbergen

AGENDA:

1. Approval of 9-12-17 minutes
* Jones, Dixon, **unanimously approved**
1. First-year seminar—John Schrock
* *The second paragraph of the syllabus states: “This course is intended for freshman students in engineering, or for students in exploration that are considering engineering. The prerequisites for the course is that a student has taken or is concurrently taking a freshman survey course and ENGR 1181.This class will meet every week, once a week for 2 hours.”*
* *Furthermore, the biography supplied states, “Engineering in Film & Media is a different approach to tapping into creativity, excitement, and engagement with engineering from a familiar place: media. Students will also be given a platform to explore their own views and self-­‐efficacy in engineering, while practicing professional writing that is derived from a creative point of view. This balance of ideas and opportunities aims to engage the student who may not be fully engaged in engineering through typical curriculum.”*
* *However,*
	+ *First-year seminars are ASC courses open to students university-wide. The seminars are intended for students in any major as well as students who are undecided. First-year seminars are meant to “offer an introduction to frontier areas of scholarly pursuit, allowing first-year students a glimpse of current topics of research and study, introduce students to unfamiliar academic areas, and provide insight into how faculty conduct scholarship in their disciplines.”*
	+ *Along the same lines, the ENGR prereq/corequisite (1181) should be removed.*
	+ *All First-Year Seminars are 1 credit and should meet 55 minutes/week.*
* Course tabled. Instructor will be invited to resubmit the proposal, taking into consideration the audience of first-year seminars and the goals of the program. Professor Kay Bea Jones (colleague in College of Engineering & a voting member of the A&H1 Panel) will be available for assistance.
1. Spanish 4689S (new course)
* Very interesting course.
* *Two small points:*
	+ *P. 5 of syllabus, bottom of page: “Each student will an essay… ”*
	+ *Disability statement is not the most recent and Student Life Disability Services moved over a year ago. Please update to the most recent disability statement. See* [*http://www.ods.ohio-state.edu/faculty-staff/syllabus-statement/*](http://www.ods.ohio-state.edu/faculty-staff/syllabus-statement/)
* Taleghani-Nikazm, Jones, **unanimously approved** *with 2 comments (in italics above)*
1. History 2800 (existing course; request for 100% DL delivery)
* In-class syllabus refers to wrong course number in the header (2705).
* Jones, Taleghani-Nikazm, **unanimously approved**
1. History 2705 (existing course with GE Historical Study; request for 100% DL delivery)
* *Panel strongly recommends having a hybrid-specific GE assessment plan for this course.*
* Dixon, Jones, **unanimously approved** *with one recommendation (in italics above)*
1. History 5710 (new course)
* Jones, Taleghani-Nikazm, **unanimously approved**
1. French 5501 (new course) & French 5502 (new course)
* *Panel believes that an OSU syllabus should be produced for these courses. Issue is related to the question as to whether a CIC Courseshare course taught at Indiana University can have a permanent course number in the OSU course catalog. Could students simply take the course as an independent study?*
* *It is not clear how big of a demand there will be for this course/if it will be taught regularly. (The course will not be able to count in the French BA, even as an elective.)*
* J. Aski to ask questions to her French colleagues and follow up with S. Fink.
* Courses tabled
1. History 2675 (new course; requesting GE Historical Study and GE Diversity—Global Studies)
* **The course syllabus should include the goals and expected learning outcomes of the two requested GE categories.**
* *P. 5: F should be replaced by E, since F is not a grade at Ohio State.*
* Taleghani-Nikazm, Dixon, **unanimously approved with one contingency** **(in bold above)** *and one recommendation (in italics above)*